

TRANSFORMATIONAL LEADERSHIP PROGRAM

About the program

This program helps leaders at all levels “connect the dots” on how the public and private sectors in the Region work together to design the future of the Region. The 2017-2018 Institute Program will position participants in a knowledge stream that offers:

Enriched personal, business and professional development skills: Participants learn State-of-the-Art Leadership Best Practices illuminated by collaborative discussions on leadership history, political philosophies, workplace realities and the diverse needs of followers. Our curriculum is designed to promote Transformational Leadership Development, an empowered entrepreneurial mindset, and innovative sustainable values. which, leads participants to the establishment of a top-of-the-mind professional brand identity with an increased personal and business value proposition.

Increased business profitability and career advancement through an inspired work culture: Participants explore the complexities and challenges of organizational leadership and managerial decision-making. Our program focuses on the leading business sectors and support systems in South Puget Sound. We assess sustainability and profitability using Whole Systems Design principles, model using value-stream modeling, and assess profitability using a triple-bottom-line approach and workplace culture assessments.

Coordinated regional economic development: Participants blend knowledge learned with real-world challenges experienced by businesses and communities here in South Puget Sound! The learning agenda ties together trends that are being set by key- regional organizations and business sectors. For example, the Puget Sound Regional Council and their latest initiative: *Regional Planning for a Sustainable Future*; and Sound Transit and their plan for South King County, and discussions among regional mayors on regional planning.

Overview of the Program:

Who is it for? Community leaders and business owners, teachers, principals, managers, supervisors, sales representatives, health care providers and other professionals who are looking to sharpen their leadership knowledge and practice.

What: A leadership development program and Alumni Organization focusing on personal and professional development and leadership in organizations. Differentiators include: Innovative Vision-Building, Invitational Leadership Communications, Game-Changing Habits and Attitudes, Audacious goalsetting strategies, Inspired effort and maximizing resources for top performance.

When: 2nd Tuesday of the month from 8AM to 5PM (unless otherwise indicated)

Where: Various regional locations including; Puget Sound Regional Council, State Capital, Sound Transit, Business Incubator models (just to name a few, to give our cohorts a taste of the regional ecosystem).

How: Field trips focused on regional economic development, research- based, student-centered Learning Salons including guest speakers and panels, using experiential learning practices for class projects and assignments, individual presentations, games, and story sharing.

Program Schedule 2nd Tuesday of each month

- Cohort Orientation – October 2017 (1st Saturday of October at Cafe)
- Teaching and Learning Salons and Field Trips – Sept 2017 through June 2018
- Graduation – June 2018
- Alumni organization – Leadership think tank and regional support group to be scheduled.

Benefits provided by the program

- Networking with other leaders in the public and private sectors
- Holistic and experiential adult learning practices.
- Experience working on real regional problems.
- Learn definitions, concepts, applications, and best practices.
- Exposure to challenges and opportunities of present and past regional leaders.

Practice in the ability to work collaboratively with others to:

1. develop a common language, through which they can
2. imagine a common vision, supported by
3. an attitude of commitment and dedication towards;
4. Goal-setting, by achieving
5. team-building and resources recognition skills that lead to
6. collaborative evaluation skills and,
7. deep-learning and reframing skills



I. Personal Data

Date _____



Name _____
Last First Middle

Home Address _____
Street City Zip

Business/Organization _____

Business Address _____
Street City Zip

Home Phone _____ Business Phone _____

Email _____ Length of Residence in South Puget Sound Area _____

Hobbies _____

II. Education

(Begin with high school, college(s), advanced and/or specialized training)

A. Name and Location of School Dates Degree Major

B. Special Awards for Academic Performance: _____

C. Extracurricular Activities (Leadership positions, special honors and awards received during school years.) _____

III. Employment

Present Employer _____ Starting Date _____

Type of Organization/Business _____

Title or Responsibility _____

A. Briefly describe your responsibilities in your present employment: _____

B. List previous employment in reverse chronological order: (Include active military duty.)

Employer Title/Responsibility From To

C. What do you consider your highest career achievement to date? _____

D. Business/Professional Affiliations (if any):
(Not including civic organizations, public office or political activities)

Name of Group Positions Held Period of Affiliation

_____ To _____

_____ To _____

_____ To _____

IV. Community Involvement

A. Include community, civic, religious, political, government, social, athletic, or other activities. Do not include business/professional activities. Please indicate major role in the organization at this time.

Organization _____

Assignment/Position _____

IV. Community Involvement, Continued

Organization _____

Assignment/Position _____

Describe responsibilities _____

B. What do you consider your most important accomplishment in one of the above organizations? Why? _____

C. How much time each month do you commit to volunteer work? _____

V. Your Thoughts

(One of the goals of Leadership Institute is to build a network of community leaders who can enhance their problem solving and other leadership abilities through shared perspectives and working together.)

A. What specific skills/knowledge do you expect to gain from your participation in Leadership Institute? _____

B. How do you think Leadership Institute will help you reach your personal and professional goals? What unique qualities will you bring to the leadership class? _____

VI. Commitment

(To graduate from Leadership Institute, participants are expected to attend all sessions.)

I understand the purposes of the Leadership Institute program, and if I am selected, I will devote the time and resources necessary to complete this program. I understand that any participant missing more than one session may be asked to withdraw from the program and no portion of the tuition shall be refunded. However, emergencies do arise, and the Leadership Institute makes every effort to accommodate special circumstances.

I understand if any participant proves to be a disruptive influence or shows disregard for the Institute's objectives or well-being of the class, they will be suspended without refund upon review by the Board of Regents.

I understand the above commitments and agree to be bound by them in signing this application.

Applicant Signature _____ Date _____

I was nominated for Leadership Institute by: _____

TUITION

If accepted into the Leadership Institute, you or your employer/sponsor will be billed for the tuition fee, which covers all program costs. Arrangements for tuition payment must be made by the October 7, 2017 orientation. (All participants are expected to pay a portion, at least \$150, of the tuition themselves.)

2015-2016 Tuition – Company Portion:	\$1100.00
2015-2016 Tuition – Personal Portion:	\$ 150.00
Non-Refundable Application Fee:	\$ <u>50.00</u>
	\$1300.00

Class dates are the 2nd Tuesday of each month starting October 2017- June 2018 (October requires a day of orientation, first Saturday) DEADLINE FOR APPLICATION: SEPTEMBER 7, 2017

EMPLOYER/SPONSOR COMMITMENT (if applicable)

This application has the approval of this organization/business and the applicant has our full support, which includes the time required to participate in this program.

Organization/Business _____ Phone # _____

Signature _____ Title _____

PORTION OF THE PROCEEDS TO BENEFIT ACSEP- STUDENT SCHOLARSHIP FUND. Providing scholarships for trade school and college for Workforce Development. Your registration fee/sponsorship is tax deductible ACSEP EIN # 91-1702852

Mail to: julia@auburnareawa.org 420 E. Main Street Auburn, WA. 98092 All payments should be made to: ACSEP- Leadership Institute of South Puget Sound