Pleasanton Unified School District

Pleasanton Chamber 2020 Forum
Wednesday, November 14

Dr. David Haglund
Superintendent of Schools
Moving into Year Two

LOOK.
LISTEN.
LEARN.
LET'S GET TO WORK
Focus Areas

Making Meaningful Connections

Meeting the Needs of All Students

Improving Communication and Culture

Investing in Processes, Policies and Supports
2018-2019 District Goals

Ensure ongoing implementation of research-based assessment strategies that focus on student academic growth and are leveraged to help close achievement and opportunity gaps.

- Improve Multi-Tiered Systems of Supports, including appropriate interventions and enrichments.
- Build our Professional Learning Community through strengthening employee recruitment, development, and retention strategies to ensure continuity of a high-quality workforce.
- To strengthen District Board Policies and Administrative Regulations which will ensure clarity of direction for staff.
- Improve overall customer service and stakeholder perceptions of the District and of each school.
Key Initiatives for 2018-2019

- Human Capital Investments
- Safety / Emergency Management
- Student Stress and Anxiety
- Facilities and Measure I1
Measure I1 Update - Projects Underway

- COP Payoff
- Student and teacher devices
- Network upgrades
- Amador Valley Solar Project
- Fencing (Mohr, Fairlands, HPMS)
- Lydiksen Elementary rebuild
- Portable replacement (AVHS, FHS, HMS)
- Science classrooms (FHS, HMS)
- New school / school capacity
Lydiksen Elementary Modernization
Amador Portable Replacement & Science Classrooms
Foothill Portable Replacement & Science Classrooms
Foothill Portable Replacement & Science Classrooms

1. INTERIOR OPEN CEILING w/ ACOUSTIC CLOUDS AND PENDANT LIGHTING FIXTURES
2. CTE ENHANCEMENT: UNISTRUT AT WORKSHOP SPACE AND ENGINEERING CLASSROOMS.
3. CTE ENHANCEMENT: (4) CEILING FANS AT WORKSHOP SPACE AND (2) CEILING FAN AT EACH ENGINEERING CLASSROOM

HKIT ARCHITECTS
FOOTHILL HIGH SCHOOL
PLEASANTON, CA
OPTION 2A
SCALE: 1/16" = 1'-0" • DATE: 10/05/2018
Foothill Portable Replacement & Science Classrooms

SECOND FLOOR PLAN

FOOTHILL HIGH SCHOOL
PLEASANTON, CA

SCALE: $\frac{\frac{\text{in}}{\text{in}}}{\text{in}} = 1'0''$
DATE: 10/05/2018

HKIT ARCHITECTS
# 2017-18 District Enrollment Growth

<table>
<thead>
<tr>
<th>Year</th>
<th>October</th>
<th>June</th>
<th>+/-</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>14,918</td>
<td>14,930</td>
<td>+ 12</td>
</tr>
<tr>
<td>2013-14</td>
<td>14,767</td>
<td>14,887</td>
<td>+ 120</td>
</tr>
<tr>
<td>2014-15</td>
<td>14,747</td>
<td>14,778</td>
<td>+ 31</td>
</tr>
<tr>
<td>2015-16</td>
<td>14,741</td>
<td>14,799</td>
<td>+ 58</td>
</tr>
<tr>
<td>2016-17</td>
<td>14,768</td>
<td>14,852</td>
<td>+ 84</td>
</tr>
<tr>
<td>2017-18</td>
<td>14,846</td>
<td>14,986  (May)</td>
<td>+140</td>
</tr>
</tbody>
</table>

14,996
Potential Options to Address Enrollment

- Adjust current school boundaries
- Build a new elementary school
- Use K-8 school configuration
- Increase capacity within existing school configurations
- Other ideas
Things to Ponder...

- Impact on Students
- Implementation complexity
- Cost of Solution
- Time to implement

- School size guidelines
- Adaptability for future population changes
- Neighborhood schools
Community Survey Takeaways

- Community understands sense of urgency
- Appreciation for opportunity to provide input
- Acknowledgement that this is a difficult decision (no easy solution)
- Lack of consensus around K-8 school configuration

December 18, 2018
Questions?

Thank you for joining us!