

# Registration

(limited to 100 attendees)

Name \_\_\_\_\_

Company \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip: \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

Please include registration fee of \$35 (includes lunch and breaks) per attendee payable by:

Check - Make checks payable to: CONCERN

Credit Card -  Visa  Mastercard

I wish to add Continuing Education Credits for an additional \$10.

**Total enclosed or charged to credit card \$** \_\_\_\_\_

Card Number \_\_\_\_\_

Exp. Date \_\_\_\_\_ 3-Digit Code \_\_\_\_\_

Name on Card \_\_\_\_\_

Signature \_\_\_\_\_

Send Your Registration to: CONCERN  
Fundraising & Marketing Department  
One West Main Street  
Fleetwood, PA 19522-1325  
or email to: [fundraising@concern4kids.org](mailto:fundraising@concern4kids.org)

For any questions or more information please call (610) 944-0445.



100 North Wilkes Barre Boulevard  
Suite 212  
Wilkes Barre, PA 18702-5231



## 2020 CONCERN Education Series

presents



### Suicide Risk Assessment, Prevention and Intervention Strategies for Children and Adolescents

Friday, October 16, 2020

9:00 am – 3:30 pm

(Registration begins at 8:30 am)

Sheehy-Farmer Campus Center  
King's College  
116 North Main Street  
Wilkes Barre, PA 18711



# CONCERN<sup>®</sup>

Hope. Opportunity. Change.

[www.concern4kids.org](http://www.concern4kids.org)

**“Hope is being able to see that there is light despite all of the darkness.”**

~ Desmond Tutu

## Description

This training explores the current research on the rising rates of youth suicide in the United States and the risk factors associated with suicidal behavior in youth, particularly children exposed to trauma, in foster care, receiving mental health treatment, or who identify as LGBTQ. Participants will learn the role that caregivers, agencies, schools, and communities play in preventing suicide through implementation of a systems approach and the recommended response when dealing with the aftermath of a suicide completion. Guidelines that distinguish between self-injurious behavior and suicidal behavior will also be provided.

## Who Should Attend?

Those in the helping professions such as social workers, caseworkers, adoption/permanency specialists, mental health professionals, educators, school counselors, medical professionals, and foster parents.

## Why should you attend this training?

- Expand your knowledge base
- Learn from others
- Network with other individuals in your field
- CEUs/Attendance Certificates are available

## Learning Objectives

As a result of this training, participants will be able to:

- Describe the myths and facts associated with youth suicide.
- Assess the factors that increase risk for suicidal behaviors in all youth.
- Assess the unique suicide risk correlates for children exposed to trauma, in foster care, receiving mental health treatment, or who identify as LGBTQ.
- Analyze the use of a systems approach in preventing youth suicide.
- Define the protective role that families, agencies, schools, and communities play in preventing youth suicide.
- Explain the research-based guidelines for dealing with the aftermath of suicide completions.
- Compare the difference between self-injurious and suicidal behaviors in youth.
- Apply recommended suicide risk assessment, prevention, and treatment approaches through case scenario discussions.

## Important CEU Information!

CONCERN, through Alvernia University, will be providing 5.5 Continuing Education Units (CEUs) for licensed social workers attending this training.

In order to receive CEUs, attendees must...

1. Submit a \$10 fee
2. Sign in at the CEU table upon arrival
3. Turn in your completed survey at the CEU table at the end of the training

## Featured Presenter H. Elizabeth Coyle, D. Ed., M.S., B.A.

Dr. Coyle is sole proprietor of Professional Development Services founded in 1993. She provides training and consulting services on issues of violence prevention, anger management, bullying prevention, social emotional learning, autism spectrum disorder, LGBTQ youth, and trauma informed care.



Dr. Coyle is also an Associate Professor in the Department of Education at Elizabethtown College where she teaches courses in Early Adolescent/Adolescent Development and Learning Environments and Social Interaction in Inclusive Settings. Additionally, Dr. Coyle teaches graduate classes at Penn State's Harrisburg Campus on behavior disorders and classroom management.

Dr. Coyle has facilitated numerous trainings on the Olweus Bullying Prevention Program. She has also authored a number of articles and conference papers on violence prevention, mental health, social emotional learning, and behavior management. Additionally, she has written and facilitated training curricula for Pennsylvania statewide organizations and she has shared her scholarly research in general publications at a number of state, national, and international conferences.

Dr. Coyle received her D.Ed. in Adult Education from the Pennsylvania State University, as well as a Master of Science degree in Special Education from Mansfield University, and a Bachelor of Arts degree in Social Work from West Chester University.