



Rose Owens-West is dedicated to pursuing excellence and equity in education for all students.

Throughout her professional career, Owens-West has worked with various federal education programs, including Title I, Neglected and Delinquent, Indian Education, Smaller Learning Communities, and the Comprehensive School Reform Demonstration programs.

Owens-West helps districts to correct disproportionality in special education, address equity issues to close achievement gaps, and develop and follow effective implementation plans.

She also works with state departments of education to develop policies and programs to address issues such as chronic absenteeism and improving outcomes for underserved and under-represented students.

Owens-West's areas of expertise include school and district improvement, high school redesign, multicultural education, organizational development, parent and community engagement in education, and program evaluation.

Previously at WestEd, Owens-West served as Director of the Smaller Learning Communities Technical Assistance Center, Associate Director of the California Comprehensive Center, and Co-Director of the California Multiple Pathways Feasibility Study. In addition, she has directed numerous other federal and state-funded projects at WestEd.

She received a BA in anthropology from Rhodes College (formerly Southwestern at Memphis); an MA in anthropology from the University of Illinois at Urbana; and a doctorate in education administration and policy analysis from Stanford University, where she worked on the Accelerated Schools Project and the Pew Forum for Educational Reform.