

Select Reading List



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Ferrara, S., Lai, E., Reilly, A., & Nichols. (2016). Principled approaches to assessment design, development, and implementation: Cognition in score interpretation and use. In A. A. Rupp and J. P. Leighton (Eds.), The handbook on cognition and assessment: Frameworks, methodologies, & applications (pp. 41-74). Malden, MA: Wiley.

Heywood, John (2000). Assessment in Higher Education: Student Learning, Teaching, Programs and Institutions (Revised Edition) <https://www.amazon.com/Assessment-Higher-Education-Programmes-Institutions/dp/1853028312>

Mandinach, Ellen B. (*ASU's own!*) and Gummer, Edith. (2016) Data Literacy for Educators: Making It Count in Teacher Preparation and Practice. 177 pages. Published simultaneously by Teachers College Press, New York, NY and WestEd, San Francisco, CA.

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Western Governors Association. (2018) Workforce Development Report. <http://westgov.org/initiatives/workforce-development-initiative/report>. 24 pages.

Recommended by Lt. Col. (retired) David S. Clukey:

<https://apps.dtic.mil/dtic/tr/fulltext/u2/a367697.pdf>

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*Wisdom...comes not from age but from
education and learning.*

~ Anton Chekhov